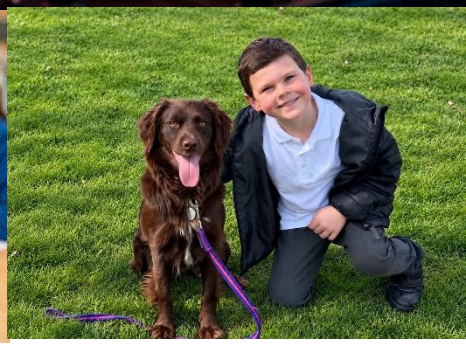
Seething & Mundham Primary School



Prospectus

SEETHING & MUNDHAM
PRIMARY SCHOOL

Nature, Nurture, Flourish and Fly

WELCOME

A very warm welcome to our school where the children are at the heart of all that we do and together we work to ensure they grow socially, emotionally and academically. Our aim is to inspire and motivate, through our exciting and creative curriculum, so that our children leave well-prepared for the next steps in their lives.

We are a small, rural school which works in close partnership with supportive parents.
We highly value the feel of our school community, and our values underpin all we do –

Respect Honesty Tolerance Empathy Resilience

We benefit from a dedicated team of teaching and support staff who are devoted to helping all children, of all abilities, to fulfil their potential. As part of the Sapientia Education Trust, we work closely with other Primary Schools to provide the best educational experience we can. At Seething and Mundham Primary, we continually look to advance our practice and embrace the chance to broaden the opportunities we provide.

We have four classes –
Bittern - Reception and Year 1, taught by Mrs Walton and supported by Mrs Custance
Kestrel - Year 2 and 3, taught by Mrs Firman and supported by Mrs Starkings
Hawks - Year 4 and 5, taught by Miss Squirrell and supported by Mrs Squirrell
Harriers - Year 6, taught by Mrs Thompson and supported by Mrs Barrie

I am so proud to be the Headteacher of our wonderful Primary School and I warmly invite you to visit and see it for yourselves.
Kind regards,
Vicky MacKenzie
Headteacher

OUR SHARED VALUES

Values are a group of characteristics, ideas or areas in life that are important to you. They are individual beliefs that motivate us to act one way or another. They serve as a guide for our behaviour.

At Seething and Mundham Primary, we have five core values -

Respect

Resilience

Tolerance

SEETHING & MUNDHAM
PRIMARY SCHOOL

Honesty

Empathy

Respect – We are kind and considerate.

Resilience – We work hard and keep trying.

Tolerance – We celebrate differences.

Honesty – We tell the truth.

Empathy – We understand the feelings of others.

We keep our values at the heart of everything we do which ensures we have a safe and happy place to learn.

SCHOOL FACILITIES

At Seething and Mundham Primary School we are fortunate to be housed in a modern, purpose-built school building. We have 4 spacious classrooms equipped with interactive whiteboard facilities, wet area for art etc and all with beautiful aspects over the school grounds. Our school hall hosts many events from Christmas performances, to choir concerts to assemblies and of course, lunch daily. We are lucky to have a widely varying and well-maintained library and even have a cupboard of books outside for avid readers at playtime.

Lunch at Seething & Mundham Primary is a social event, and the catering team work hard to cook all our meals from scratch. Locally sourced food and vegetables is cooked on site daily. This allows for us to promote a diverse pallet and healthy eating.

Outside we have a multi-purpose hard standing playground, large playing field, a redeveloped climbing frame area, a kitchen garden and Forest School area.

FOREST SCHOOL

Forest School is an opportunity for children to learn outdoors in our fantastic grounds. It allows for children to apply learning in out of context ways, improves their ability to manage risks and helps them to develop a strong sense of confidence and self-efficacy.

We are extremely lucky to have a wonderful purpose-built Forest school area, which includes a pond, wildlife area, mud kitchen, fire pit area, den building area and a swing/rope area.

Sessions for each class are run weekly by Mrs Denmark and Mrs Norton our specialist Forest school staff.

THE SEETHING SCHOOL DAY

Morning

- The school gate opens from 8.30-8.45am and children can go straight into class.
- Registers are taken at 8.45am.
- On Mondays and Fridays, we have whole school Values assemblies at 8.50am. On Tuesdays we have reading assemblies and on Wednesdays we have singing assemblies.
- Break time - KS1 children are provided with fruit, milk is provided for the under 5's and children are encouraged to use the bathroom and have a drink of water. KS2 children are welcome to bring in their own piece of fruit for a breaktime snack.
- Lessons in the morning are mainly English, Maths and Phonics.

Lunchtime

- Lunchtime starts at 12.15pm and finishes at 1:15pm. All age groups eat and play together, we feel this fosters a caring ethos where the children all know each other and look after one and other.
- Children are served their meal on a plate, children eating a packed lunch are also encouraged to a use a plate. Fresh water is always made available.

Children are encouraged to eat as much of their lunch as possible, as well as try new foods.

Afternoon

- Starting at 1:15pm, the afternoon session is when we teach history, geography, science, PSHE, PE, computing, music, art, DT and RE. Key Stage 2 children also have French lessons. All children have a weekly Forest School session.
- The end of the day is at 3:15pm and children are brought to the playground to be collected.

OUR CURRICULUM

We have four classes –

Bittern - Reception and Year 1, taught by Mrs Walton and supported by Mrs Custance

Kestrel - Year 2 and 3, taught by Mrs Firman and supported by Mrs Starkings

Hawks - Year 4 and 5, taught by Miss Squirrell and supported by Mrs Squirrell

Harriers - Year 5 and 6, taught by Mrs Thompson and supported by Mrs Barrie

Pupils are taught in a variety of ways using individual, group, year group and whole class teaching, matching work appropriate to their ability and needs.

Our curriculum starts in Reception and progresses through to Year 6. It is constructed carefully, not only to provide a balance, but also to meet the requirements of the Foundation Stage and National Curriculums.

The Sapientia Board of Trustees and staff continue to monitor all new developments with these requirements and absorb relevant changes into the curriculum.

All children participate in a balanced curriculum covering the following:

English Design and Maths Technology Science Religious Studies ICT / Computing Forest School Geography Art History Music PE PSHE

HOME LEARNING

We set a variety of home learning activities. The most important thing any parent can do to support their child with their learning is reading, little and often. This is why reading is prioritised as the main form of homework across the school. We also give weekly spellings (Y2 upwards) and use Spelling Shed to support with this. For maths, children are asked to practise their number fluency using Times Table Rockstars. Sometimes, children may be set other homework tasks to support with their learning.

ASSESSMENT

All children are assessed and monitored as they move through school using a comprehensive tracking system. On-going records are kept of pupils' achievements and progress to enable teachers to identify next steps in their learning.

Reception children are assessed on entry in the Autumn term and throughout the year with the Foundation Stage Profile. We use an on-line Reception system called Tapestry, which enables parents to see coverage of the curriculum. At the end of the year, Reception children are assessed to determine whether they have attained a 'Good Level of Development', and this is shared with parents.

Children in Years 1 to 6 are assessed in the core subjects throughout the year, using both formative and summative assessments. Targets are set for all children and discussed with parents and children. Phonics is assessed in the Year 1 Screening Check and pupils in Year 6 are tested with National SAT papers in English (Reading/Spelling, Punctuation and Grammar) and in Mathematics. This is timetabled for the Summer Term according to set National dates. Writing is teacher assessed.

Our Seething Signposts

Our intent, at Seething Primary, is that every child has the opportunity to enjoy a diverse range of experiences beyond the classroom. We aim for children to be inspired by a curriculum that is exciting, localised, relevant, challenging and engaging. We provide opportunities to develop positive values and character. Here are just some of things we have done in the recent years to enrich our curriculum…

History

Visit to Framlingham Castle
Visit to Kentwell Hall - Tudors
Visit to Time and Tide Museum
Grandparent visits into school
Visit to Norwich Castle Museum – Egyptians and more
Visit to Sutton Hoo - Anglo-Saxons
Visit to Bure Valley Railway

Computing

BeeBots
Parent visitor that works in Computing
Links with Trust Computing Lead
Raspberry PI – Key Stage 2
Yoto Machine – story books and more in Early Years

PSHE

Y4 Anti-bullying rap
Local PAT dog into school
Bikeability
Mother's/ Father's Day events including café
Residentials
Bethany and Benjamin Bear road safety
Assemblies – focus of wider citizenship
Charity support including Comic Relief, Sports Relief, Samaritans Purse, Macmillan andl local charities including foodbanks
Y5/6 Enterprise work

RE

Visit from Vicar of Seething Church
Multi-cultural Day – drumming workshop
Trips to religious buildings including Seething Church, Mosque, Norwich Synagogue
Easter and Christmas celebrations and church visits

Art/ DT

Visit to Norwich Castle Museum
Art Club – parent
STEM Workshop with the Trust
Kitchen staff visit in class
Parents in class to support DT making days
Work on local artist, Constable
Sainsbury Centre
Take One Picture – Norwich Castle Museum project
Visit to Pizza Express to make pizzas

Science

Visit to Wroxham Barns
Visit to Seething Observatory
Dental Hygienist visit to school
Visit to local beach
Visit to Africa Alive
Visit to Great Yarmouth Sea Life Centre
Ducklings in school
Caterpillar to butterfly hatching in school
Live camera in birds' nest
Parent visitors to share their jobs – STEM
Visit to local TV weather forecast studio
Local TV weather forecaster visit school
STEM workshop
Planetarium in school
Visit to Cambridge Botanical Gardens
Tesco Farm to Fork visit

Geography

Flight attendant visit in school
Local area study by Bittern and Harriers
Local resident visit to school
Local buildings study
Tesco Farm to Fork visit
Visit to Cambridge Botanical Gardens
Visit to local beach visit
Sisland walk

Music

Ukelele Festival – Holt
Y4 Anti-bullying rap
Seething Showcase of Musical Talents
Drumming workshop
The Big Sing at the Norfolk Show
Casma – choir
Choir club

PE

Trust sports events, including sports specialist visitors in school
Cluster sports competitions
Sports Day with parents and teams
Bikeability
Yoga club
Multi-sports club
Visit to Norwich City Football club
Professional tennis player visit

WRAP AROUND CARE

The children can take part in a range of daily activities before and after school. Charges apply for clubs and details are published every half term for parents to book a place.

Dawn Chorus Breakfast Club

Our breakfast club runs daily from 7.30am - 8.30am in the school hall, children will be provided with breakfast to include toast, cereal, fruit and yoghurt.

After School Clubs

Our after-school clubs run from 3.15pm and vary from term to term but here is an example of what we have previously offered:

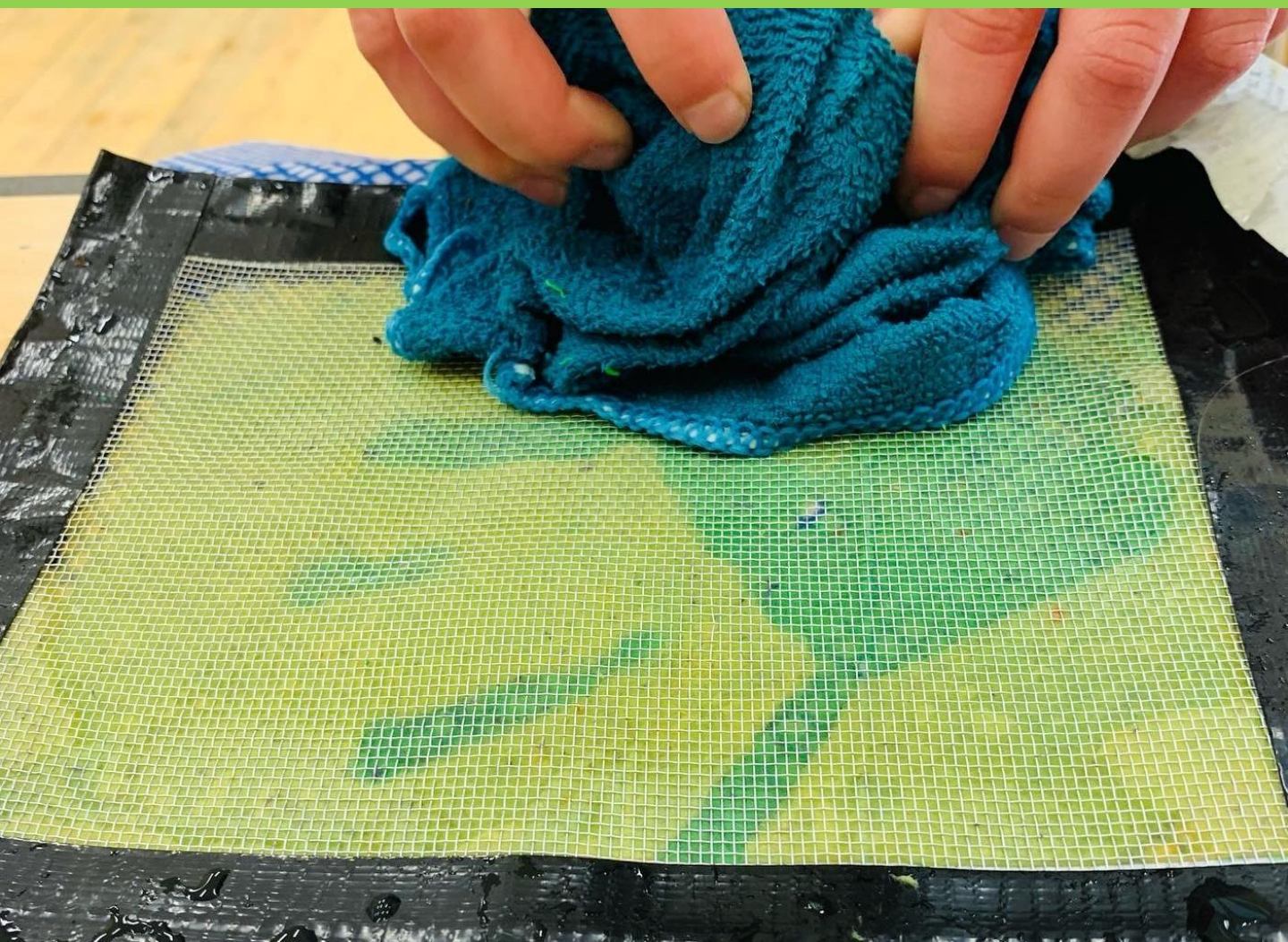
Monday – Forest School club

Tuesday – Cookery Club and Activities Club

Wednesday: Activities Club

Thursday: Activities Club

Friday: Sports Club



SCHOOL MEALS

We are fortunate to have skilled kitchen staff who prepare fresh seasonal dishes on site. Most of our ingredients are locally sourced and/or organic and we pride ourselves on the quality of our food served. We also supplement these ingredients, when we can, with produce grown by the children in our own school garden.

Children in Reception, Year 1 and Year 2 are entitled to a universal free school meal and are provided with a free fruit snack at morning break. Children in other year groups can order a school meal and can choose from a hot main or vegetarian cooked lunch (see sample menu below) or a jacket potato with a choice of filling followed by dessert. Drinking water and fresh fruit are also always made available.

Sample menu:

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese & Tomato Pasta Bake Cheese & Tomato Pasta Bake Served with Salad Homemade Cookie	Beef Burger Quorn Burger Served with Potato Wedges And Mixed Salad Pineapple Upside Down Cake & Custard	Roast Pork Vegetarian Sausage Served with Roast Potatoes, Apple Sauce & Seasonal Vegetables Fruity Flapjack	Mild Beef Chilli Three Bean Chilli Served with Wholemeal Rice, Tortilla Chips & Salad Cheese & Crackers	Fishfingers Vegetable Fingers Served with Homemade Potato Wedges & Baked Beans or Peas Seasonal Fruit Muffin

SPECIAL EDUCATIONAL NEEDS

Every Teacher, A Teacher of SEND

Underpinning our provision in school is the **graduated approach** cycle of:

All teachers are responsible for every child in their care; including those with special educational needs.

Assess: We assess children using a termly Pupil Progress meeting with the teacher, followed by more in-depth assessments using the 7Cs learning portfolio where the children's specific strengths and challenges are identified. We use assessment trackers to ascertain where the child's starting points are in three areas of strength and three areas of need (these become their three targets). This is carried out by teachers with the child's parents and the child (where appropriate) and in consultation with the SENCo.

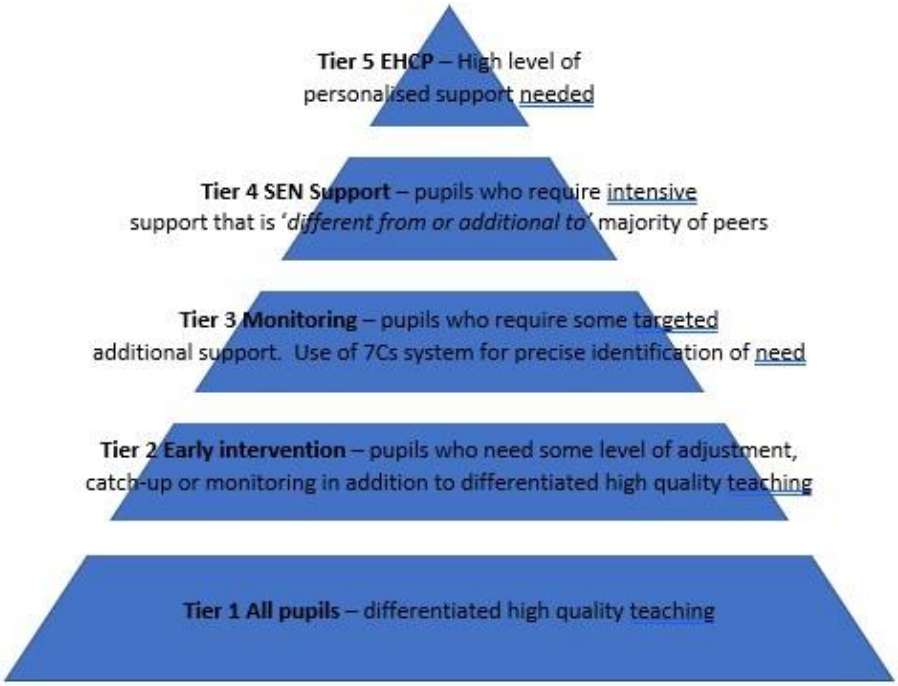
Plan: We plan how we will address the barriers to the children's learning in meetings with the child (where appropriate), parents and in consultation with the SENCo to determine what the child needs. We start with High Quality Adaptive Teaching and examine what adjustments can be made in this area to help cater for the child's specific needs. We then determine what interventions or additional support we will put into place to further address the child's barriers to learning. We plan for consultations and assessments from external agencies where appropriate and in discussion with the parents.

Do: Teachers and Teaching Assistants are responsible for ensuring High Quality Teaching addresses the needs of the child wherever possible. Teachers, TAs and the SENCo may be involved in the implementation of the strategies and interventions we have planned. At this stage, baseline assessments are carried out for any interventions chosen to support the child and at the end they are repeated to determine the impact of the intervention.

Review: Review meetings may either be held at the end of intervention programmes or at the beginning of each term, whichever is more appropriate. Review meetings will involve the Teacher, parents and child (where appropriate). The SENCo may also be consulted where needed. Assessment trackers will be used to determine if the child is making effective progress against their targets, set out in the initial assessment stage. Having consulted with children and their parents, all our additional provision (internal or external) is based on an agreed outcomes approach.

The majority of children with SEND will have their needs met through High Quality Teaching and differentiation. Some vulnerable groups of pupils or individuals may need targeted additional support to help them 'catch-up' or to address emerging difficulties through early intervention. This is not a SEND.

Some children will have more significant needs, requiring special educational support. These children are identified using the Identification of Needs Descriptors in Education Settings (INDES). Most children with a SEND can still have their needs met within the core offer of additional support provided by mainstream schools. This is called SEND Support.



We have internal processes for monitoring quality of provision and assessment of need. These include termly Quality Assurance moderations carried out by the SENCo (who is also the Headteacher) and these are shared with the Trust Director for Inclusion. They involve observations of intervention sessions, observations of class teaching for inclusion and high-quality adaptive teaching strategies, pupil voice surveys, data scrutiny, work scrutiny and impact analysis of interventions.

If you would like further information regarding SEN provision at Seething and Mundham Primary School, please see our school website or contact our SENCo, Vicky MacKenzie – senco@seething.set.education.

Thank you for reading our prospectus. Making the right choice for your child's schooling is a difficult decision. We are here to help, so please ask us questions and visit the school to get a true feel of the exciting and inspiring education we can offer your child.

If you require any further information about the school, please do not hesitate to telephone our office team on **01508 550256** or email **office@seething.set.education**